## Scatter Plots Assessment Project Rubric

|  | D (1) | C (2) | B (3) | A (4) |
| :---: | :---: | :---: | :---: | :---: |
| Completion | Missing more than 3 <br> steps <br> OR <br> Missing 3 steps and most work is not final draft quality | Missing 2-3 steps <br> OR <br> Missing 1 step and some work is not final draft quality <br> OR <br> All steps complete and no work is final draft quality | Missing one step <br> OR <br> Some work is not final draft quality | All steps complete <br> AND <br> All work is final draft quality Step 7 predictions are specific and include numbers |
| 8.SP. 1 Construct and Describe Scatter Plots | Scatter plot is incomplete in multiple ways OR <br> Missing description of patterns in data | Missing/inaccurate parts of scatter plot (labels, counting, etc) <br> OR <br> Description missing 1-2 pieces of information <br> OR <br> Description of patterns in data is incomplete | Accurate scatter plot with most parts (may be missing title or units) Complete description using all vocab words | Accurate scatter plot with all parts <br> Complete description using all vocab words <br> Attends to precision in language and point plotting |
| $\text { 8.SP. } 2$ <br> Drawing trend lines | Trend line is significantly out of place or does not follow the association in the data | Trend line follows the association but is not very accurate | Trend line is mostly accurate but could be more accurate | Trend line is draw with precision \& accuracy (follows trend, close to many points, equal points on each side, straight) |
| 8.SP. 3 <br> Equation for trend line; interpreting the slope and $y$-intercept | Major errors in equation AND inaccurate writing for interpreting slope and $y$-intercept | Equation OR slope \& y-intercept writing has small errors (slope writing may not be per 1 , slope \& y-intercept switched, etc) | Accurate equation for trend line Complete sentences accurately interpret the meaning of slope and y-intercept | Accurate equation for trend line with defined variables Complete sentences accurately interpret the meaning of slope and $y$-intercept in context Tends to precision in numbers and vocabulary |

